



NAVY

ARMY

AIR FORCE

EDUCATION

SERIES
2010

DEFENCE 2020

**IS THE AUSTRALIAN DEFENCE FORCE
A RESPONSIBLE CITIZEN?**

PARTICIPATION TASK

IS THE SPIRIT OF ANZAC RELEVANT TO THE ADF TODAY?



The Participation Task is open to every secondary school student at years 8–11.

Students do not need to have attended a 2010 Defence 2020 regional Youth Challenge program (being held from April through June) to enter, but these events will provide excellent information and ideas to help fine-tune student entries.

Details of the Participation Task

In 2010 the theme for the Youth Challenge program and the Student Participation Task is the **Spirit of ANZAC**. The theme has been chosen because 2010 is the 95th anniversary of the Gallipoli campaign and this is a good time to examine its relevance to Australians and the Australian Defence Force today.

Context

In 1915 Australians landed at Gallipoli. Right from the start commentators identified some special qualities that the ANZACs seemed to have. This was known as the 'Spirit of ANZAC'.

In 1916 *The ANZAC Book* was published. This was made up of stories, poems, jokes, sketches and articles — all contributed by the men at Gallipoli. It further reinforced and defined the Spirit of ANZAC and the qualities that the soldiers were now identifying and valuing in themselves.

These qualities were reinforced through the ANZACs' experiences on the Western Front, and in Palestine. The Spirit of ANZAC was taken up by the sons and daughters of the ANZACs in World War 2, and has continued to be claimed and valued by the ADF in all conflicts and peacekeeping activities since then.

- What is it?
- Is it a myth or a reality?
- Is it unique?
- Is it a good set of values for Australians to have?
- Does it have relevance to the ADF today?
- Does it have relevance for young Australians today?

These are the key questions being investigated in the 2010 Youth Challenges, and you will also find units in *STUDIES 1/2010* on the origin of the Spirit of ANZAC in World War 1, in *2/2010* where we see its continuation in development in later wars and peacekeeping, and in issue *3/2010* where we look at the ways the Spirit of ANZAC can still be seen in Australian forces in Iraq, and especially in Afghanistan today.

Requirements

Profile an individual or group of ADF personnel — either currently serving or who have served in the past — and decide if they represent the Spirit of ANZAC.

The case study might focus on a family member, someone from your community or some other person or group that you have chosen to research. Aspects to be explored should include:

- the context in which the person or group has served or is serving
- the details of the person's or group's service
- whether these activities demonstrate the values of the Spirit of ANZAC
- how they reflect on desirable qualities in the Navy, Army and Air Force
- whether you think the Spirit of ANZAC is relevant to Australians and the ADF today.

Judging Criteria

The judges will be looking for the following:

- a clear understanding of what the Spirit of ANZAC means and how this is relevant to responsible citizenship
- a variety of sources of evidence e.g. documents, memorials, photographs, films and website information
- an innovative presentation e.g. report, illustrated account, web page, audio or video DVD, photographic essay or class or school assembly presentation.

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PARTICIPATION TASK ENTRY DETAILS

THEME	Is the Spirit of ANZAC relevant to the ADF today?
TASK	Profile an individual or group serving in the ADF in the present or in the past. You must clearly show the extent to which you think the actions of this person or group symbolize the Spirit of ANZAC as you understand it.
ELIGIBILITY	All Australian secondary students in Years 8-11. Work may be individual or a group of no more than 4 persons. If a group is chosen as winner only one member <i>may</i> be asked to represent the team at the National Challenge.
FORMAT	Entries may be presented in print or digital format only.
LENGTH	Maximum of 2000 words or 8 A4 pages plus photographs or attachments (or the equivalent if a Web page). Approximately five minutes if an audio or video presentation.
PRIZE	Winners will be sponsored to attend the two – day National Youth Challenge at an exciting Defence facility somewhere in Australia where they will meet with political and military leaders to discuss important issues that are facing the ADF now and in 2020. Winners will also receive a special framed certificate of achievement. Winning schools will receive a \$500 donation to the school library.
DATE DUE	Entries must be received by 31 August 2010.
JUDGING	A panel of educationalists and representatives of the Australian Defence Force will judge all entries.
FINALISTS	All entries will receive a special Certificate of Participation. National winners will be notified by 13 September and must be available to attend the National Challenge scheduled for September/October 2010.
TO ENTER	Complete your entry, attach the Cover Sheet, and forward your entry by 31 August 2010 to: Defence2020@ryebuck.com.au OR Defence2020, Ryebuck Media, 31 Station Street, Malvern, Vic. 3144.

COVER SHEET

All entries need to include these cover sheet details.

Title of Entry: _____

Name/s: 1 _____

2 _____

3 _____

4 _____

School: _____

Address: _____

Email: _____

Teacher Contact: _____ Email: _____

Agreement

I certify that the work is an original creation of my own or my group. I agree to parts or all of the entry being placed on the Defence 2020 website www.defence2020.info. If chosen as a winner I will be able to participate fully in the National Youth Challenge.

Signed by one student: _____

Signed by that student's parent or guardian: _____