



NAVY

ARMY

AIR FORCE

EDUCATION

SERIES
2009

DEFENCE 2020

PARTICIPATION TASK



The Participation Task is open to every secondary school student at years 8-11.

Students do not need to have attended a *Defence 2020* regional Youth Challenge program (being held from May through July) to enter, but these events will provide excellent information and ideas to help fine-tune student entries.

PARTICIPATION TASK THEME

ARE AUSTRALIA'S PEACEKEEPERS RESPONSIBLE CITIZENS?

Context

Australian Defence Force personnel were part of the first ever United Nations peacekeeping force in 1947, and have been part of another 50 since then.

The role and contribution of the ADF to peacekeeping, and the enthusiasm of governments for it, have varied over time. But modern times see the ADF involved in peacekeeping in record numbers and in a variety of places in the world. It is now a key aspect of the ADF's professional activities.

Where have we been involved, and when? What have we done on the operations? What impacts have we had on people? What is it like being involved in peacekeeping operations? And what impacts does it have on the families of peacekeepers back home?

These are the key questions being investigated in the 2009 Youth Challenges, and you will also find units in *STUDIES* 1/09 (on the history of ADF peacekeeping), and 2/2009 (where we hear the stories of past and present peacekeepers and their families). And in issue 3/2009 we look at the development of the new Australian Peacekeeping Memorial – and perhaps you can be involved in that!

Requirements

Profile an individual or group of ADF peacekeepers – either currently serving or who have served in the past.

The case study might focus on a family member, someone from your community or some other person or group that you have chosen to research. Aspects to be explored should include:

- the context in which the person or group has served or is serving
- the details of the person's or group's peacekeeping activities
- whether these activities demonstrate responsible citizenship
- how they reflect desirable qualities in the Navy, Army and Air Force
- how you think the role of peacekeepers could be commemorated by the Australian people.

Judging Criteria

The judges will be looking for the following:

- a clear understanding of the role of peacekeeping
- a variety of sources of evidence e.g. documents, memorials, photographs, films and website information
- an innovative presentation e.g. report, illustrated account, web page, audio or video DVD, photographic essay, and
- a clear definition of what constitutes responsible citizenship.



defence2020.info

NATIONAL PARTICIPATION TASK ENTRY DETAILS

THEME	Are Australia's Peacekeepers Responsible Citizens?
TASK	To profile Australian peacekeepers and explore whether their activities demonstrate values that are worth living up to and that should be applauded and promoted as part of responsible citizenship. Are these the values you want the ADF to stand for in 2020? How should Australia's peacekeepers be honored or commemorated in Australian society?
ELIGIBILITY	All Australian secondary students in Years 8-11. Work may be individual or a group of no more than 4 persons. If a group is chosen as winner only one member may be asked to represent the team at the National Challenge.
FORMAT	Entries may be presented in print or digital format only.
LENGTH	Maximum of 2000 words or 8 A4 pages plus photographs or attachments (or the equivalent if a Web page). Approximately five minutes if an audio or video presentation.
PRIZE	Winners will be sponsored to attend the two-day National Youth Challenge at an exciting Defence facility somewhere in Australia where they will meet with political and military leaders to discuss important issues that are facing the ADF now and in 2020. Winners will also receive a special framed certificate of achievement. Winning schools will receive a \$500 donation to the school library.
DATE DUE	Entries must be received by 28 August 2009.
JUDGING	A panel of educationalists and representatives of the Australian Defence Force will judge all entries.
FINALISTS	All entries will receive a special Certificate of Participation. National winners will be notified by 11 September and must be available to attend the National Challenge scheduled for September/October 2009.
TO ENTER	Complete your entry, attach the Cover Sheet, and forward your entry by 28 August 2009 to: Defence2020@ryebuck.com.au OR Defence2020, Ryebuck Media, 31 Station Street, Malvern, Vic. 3144.

COVER SHEET

All entries need to include these cover sheet details.

Title of Entry: _____

Name/s: 1 _____

2 _____

3 _____

4 _____

School: _____

Address: _____

Agreement

I certify that the work is an original creation of my own or my group. I agree to parts or all of the entry being placed on the *Defence 2020* website www.defence2020.info. If chosen as a winner I will be able to participate fully in the National Youth Challenge.

Signed by one student: _____

Signed by that student's parent or guardian: _____